

April 26 2021

What If?



Lesson Plan Activity: Discussion

Skill in Focus: Speaking & Interaction

Objective

To enable the learners to express ideas based on their thoughts, improve fluency.

Activity

To discuss on the questions put before the learners.

Stage 1: Warming Up

An Introduction. General Questions about their day. Topic specific questions may be asked as:

1. Do you analyse things before coming up to a conclusion?
2. How do you analyse any situation?

Stage 2: Introducing & Running the Activity

Introduce the activity to the learners and ask them to speak one by one. Ask them the following questions:

1. If you were given the opportunity to be born again, what would you change in your life?
2. If you could have dinner with someone, dead or alive, who would you choose and why?
3. If you always had to tell the truth, what kind of problems would you encounter?

4. If you could live without sleeping, how would you spend your nights?
5. If you were given a choice between great wisdom or great wealth, which would you choose?
6. If you could live forever on Earth, as it is now, would you? Why/Why Not?

Encourage interaction between the learners. Help them when required.

Stage 3: Closing the Activity

Close the activity by sharing your thoughts, and by reviewing on their speaking.

Stage 4: Conclusion

Close the session by giving your feedback for each learner and tips on improvement.

Understand Better

Little: Little expresses a diminutive size or a negative quantity. Little means “almost nothing” or “Not Much.”

- I’m sorry. I speak **little** English.

A Little: A Little is used with positive quantity and non-countable nouns. It means “a small amount” or “some.”

- There is **a little** milk in the refrigerator.